

**Course Title:** GENDER AND DEVELOPMENT IN SOUTHEAST ASIA  
**Meeting Times:** Monday, 11am-12:50pm, Room 501B  
**Instructor:** Kristy Kelly (email: kk2772@columbia.edu)  
**Office Hours:** Mondays 1-3 pm, and by appointment, 906 IAB  
**Credits:** 3-credits

## **PREREQUISITES**

This course does not presume any previous experience in Southeast Asian studies, development or women's studies, although some background in one of these areas is recommended.

## **COURSE OVERVIEW**

This course is designed to introduce students to issues of gender and development in Southeast Asia in comparative context. Development debates are currently in flux with important implications for the practice and analysis of gender and development. Some argue for market-driven, neo-liberal solutions to gender equality, while others believe that equitable gender relations will only come when women (and men) are empowered to understand their predicaments and work together to find local solutions to improve their lives. Empowerment and human rights approaches are popular among development practitioners, particularly those concerned with gender equity. This course uses the context of development in Southeast Asia to critically engage with issues important to development planners, national leaders and women's groups throughout Southeast Asia.

We begin with a general overview of the historical context of development and the role and relationship of gender relations to development planning. We also consider the role of international development organizations (such as the World Bank, United Nations, Asian Development Bank, other governments and international non-government organizations), as well as local governments and civil society actors in the Southeast Asian context. The course then examines ongoing gender and development debates in and between countries specifically focusing on issues of labor and migration, education, health and HIV/AIDS, and women's political participation and leadership. We examine these issues as they relate to issues of poverty alleviation and gender equity for women and men in local, national and international contexts. The course draws from both theoretical and empirical research and aims to provide insight into both regional and global challenges of linking theory with practice in gender equity and development.

## **COURSE REQUIREMENTS AND GRADING**

### CLASS ATTENDANCE AND PARTICIPATION (25% OF THE FINAL GRADE):

*Attendance and participation (15%):* Students are expected to read the assigned texts BEFORE class, and reading beyond the required texts is encouraged. Students are expected to read and think seriously and critically, and to share their ideas in class. Students will be awarded marks for participating actively in seminars (not just attending). Attendance will be recorded; more than two absences will significantly lower a student's final grade.

*Discussion Postings (10%):* In order to kick-start discussions each week, students are expected to post brief reflections about each week's readings, or questions that you want answered. Students are expected to post on the discussion board at least 10 weeks throughout the semester. All postings must be submitted before 6 PM the evening before class. We will use the postings to start off our discussions

each week, and so reading each others' postings (and/or responding to them) is encouraged. Responses to others' reflection posts or questions can count toward students' "posts." It is expected that students will read each other's posts before coming to class. More information will be provided the first day of class.

#### GROUP CASE STUDY (5% OF THE FINAL GRADE):

Students will work in groups to present country case studies the third week of class. Case studies will provide very general background on a country's political, social, economic, and cultural contexts as gendered contexts through which readings and issues might better be understood. Presentations should take no longer than 10 minutes, should use powerpoint or provide handouts. Presenters should plan to arrive in class early the day to set up for presentations or send presentation materials to the professor in advance.

#### GUIDED FILM REFLECTION (10% OF THE FINAL GRADE)

Students will watch the film, *Who's Counting? Marilyn Waring on Sex, Lies and Global Economics*, based on her book, *If Women Counted* (53 minutes) and prepare a 3-4 page guided reflection paper contextualizing the film in relation to Beneria, Lourdes (2003). *Gender, Development and Globalization: Economics as if All People Mattered*. New York and London: Routledge. Further information will be provided in class. The assignment is due Oct. 14<sup>th</sup> in the class Courseworks dropbox.

#### OUTSIDE EVENT REFLECTION (10% OF THE FINAL GRADE):

There are many interesting events, speakers, presentations, workshops, conferences and exhibits on campus and in the New York City area that relate to the themes of this course. Attend one such event that interests you, and submit a 3-4 page paper reflecting on what you learned and how it related to the course themes. Draw in at least three readings from the semester in your analysis. Due by November 23<sup>rd</sup>. More information will be provided in class.

#### FINAL RESEARCH PAPER, POLICY PAPER, CASE STUDY OR INDEPENDENT STUDY (50% OF THE FINAL GRADE)

Students are expected to write a 15-20 page policy or research paper that focuses on a specific gender-related issue in one country-context in Southeast Asia. Topics will be determined in close consultation with the Professor. Students are asked to turn in a research question and tentative bibliography for the paper by October 21<sup>st</sup>. A paper outline or rough draft with annotated bibliography is due by November 11<sup>th</sup>. Final papers are due by December 16<sup>th</sup>. Further guidelines will be provided during class.

Papers will be graded based on the substance of the paper, originality, topic appropriateness, research thoroughness and presentation of the material. Research and writing is an essential part of the learning process and a vital medium through which students demonstrate their understanding of a subject. Quality academic writing usually contains the following attributes:

- Arguments supported by reference to secondary and, if possible, primary material
- Adequate range of sources
- Central question or issue clearly defined and answered
- Discussion of key issues and relevant narrative
- Logical flow of ideas and arguments
- Evidence of creative thought and articulation of own ideas

- Conclusions supported by evidence and argument
- Argument and conclusions linked to larger debates in relevant literatures
- Contains adequate introduction and conclusion
- Fluent and succinct writing
- Accurate spelling, grammar and punctuation
- Neat presentation
- Full bibliography of references cited

Papers should be more than simply a report of other people’s views but instead demonstrate students own understanding of the question or issue. Papers should go beyond descriptive analysis, be original and advance a particular argument, supported by evidence, leading to a conclusion or demonstrating the need for further research. Late submissions will result in grade reduction for a full-mark per day (e.g. an “A” will be reduced to “B” if submission is one day late).

**GRADING STANDARDS FOR THE PAPER:**

A: The argument is clearly articulated and logically developed, using relevant evidence. The research is of high quality, cleverly ordered to support the argument with an original and creative synthesis of materials and displaying understanding of wider issues. The presentation is of high standard.

B: The argument is well proposed but the structure is not fully developed. The research is quite extensive but sources are not fully utilized which limits the ability to be creative and deal with a full range of issues. The presentation is solid but can be improved.

C: The argument is satisfactory, with some limitations, but the structure is not well thought out. The research used is adequate, but insufficient to develop fully the argument or display much originality. The presentation is adequate and could be improved.

D: While the essay displays a basic understanding of the subject, the argument lacks coherence and logical development. The research is basic and the use of evidence does not sufficiently support the argument nor display originality or understanding of wider issues. The presentation is not of sufficient standard.

F: The presentation is well below acceptable standard. The essay is incoherent with glaring misunderstandings.

**GRADE BREAKDOWN:**

- Research question and initial bibliography **5%** (due Oct. 21)
- Paper outline or draft and annotated bibliography **5%** (due Nov. 11)
- Final Paper: **40%** (due Dec. 16)

**READINGS**

There are two sets of readings in this course, required and recommended. Students will be expected to read all the required reading before each class. Students are encouraged to read from the recommended reading list for a deeper understanding of the issues, particularly for their selected topics. All the required course material is available for purchase (for books) or available electronically (for articles) on Courseworks. Required readings will also be on reserve at the library.

REQUIRED:

- Beneria, Lourdes (2003). *Gender, Development and Globalization: Economics as if All People Mattered*. New York and London: Routledge.
- Owen, Norman, Ed. (2005). *The Emergence of Southeast Asia: A History*. Honolulu: University of Hawaii Press.
- Parrenas, Rhacel Salazar (2001). *Servants of Globalization: Women, Migration and Domestic Work*. Stanford, CA: Stanford University Press.

HIGHLY RECOMMENDED:

- Harcourt, Wendy (2009). *Body Politics in Development: Critical Debates in Gender and Development*. London and New York: Zed Books.

## ACADEMIC INTEGRITY

The School of International & Public Affairs does not tolerate cheating and/or plagiarism in any form. Those students who violate the Code of Academic & Professional Conduct will be subject to the Dean's Disciplinary Procedures. Cut and paste the following link into your browser to view the Code of Academic & Professional Conduct online.

[http://sipa.columbia.edu/resources\\_services/student\\_affairs/academic\\_policies/deans\\_discipline\\_policy.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/deans_discipline_policy.html)

Please familiarize yourself with the proper methods of citation and attribution. The School provides some useful resources online; we strongly encourage you to familiarize yourself with these various styles before conducting your research:

[http://sipa.columbia.edu/resources\\_services/student\\_affairs/academic\\_policies/code\\_of\\_conduct.html](http://sipa.columbia.edu/resources_services/student_affairs/academic_policies/code_of_conduct.html)

Violations of the Code of Academic & Professional Conduct should be reported to the Associate Dean for Student Affairs.

## COURSE SCHEDULE

### PART I      LEARNING TO “DO GENDER”

#### WEEK 1 (SEPT. 12): INTRODUCTION TO THE COURSE

- Charlton, Sue Ellen (1997). “Development as history and process,” chapter 1 in Visvannathan, Nalini et al (Eds). *The Women, Gender and Development Reader*. London: Zed Books
- Peterson, Spike V. (2009). “Gendered economies in the Asia-Pacific,” chapter 3 in D/Costa, Bina and Katrina Lee-Koo, Eds. *Gender and Global Politics in the Asia-Pacific*. New York: Pagrave-MacMillan.

## WEEK 2 (SEPT. 19): EXPLANATIONS OF GENDER

- Kimmel, Michael (2008). "Ordained by nature: Biology constructs the sexes," chapter 2 in *The Gendered Society, Third Edition*. New York and Oxford: Oxford University Press.
- Kimmel, Michael (2008). "Culture constructs gender," chapter 3 in *The Gendered Society, Third Edition*. New York and Oxford: Oxford University Press.
- Kimmel, Michael (2008). "So that explains it: Psychoanalytic and developmental perspectives of gender," chapter 3 in *The Gendered Society, Third Edition*. New York and Oxford: Oxford University Press.
- Kimmel, Michael (2008). "The social construction of gender relations," chapter 4 in *The Gendered Society, Third Edition*. New York and Oxford: Oxford University Press.

## WEEK 3 (SEPT. 26): CONTESTING GENDER AND DEVELOPMENT NARRATIVES FROM SOUTHEAST ASIA

- SarDesai (2010). *Southeast Asia: Past and Present, Sixth Edition*. Philadelphia, PA: Westview Press.
- Selections from the *Global Gender Gap Report (2007)*. Country Profiles from Southeast Asia.
- Review the *Beijing Platform for Action* which was the result of the Fourth World Conference on Women held in Beijing in 1995. Read follow-up reports.  
<http://www.un.org/womenwatch/daw/beijing/fwcwn.html>

Choose one or more of the following as relevant:

- Stevens, Maila (2000). "Becoming modern in Malaysia: women at the end of the twentieth century," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Chan, Jasmine (2000). "The status of women in a patriarchal state: The case of Singapore," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Roces, Mina (2000). "Negotiating modernity: Filipino women 1970-2000," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Robinson, Kathryn (2000). "Indonesian women: from *Orde Baru* to *Reformasi*," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Limanonda, Bhassorn (2000). "Exploring women's status in contemporary Thailand," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Mills, Janell (2000). "Military, civil war and women's status: a Burma case study," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.
- Ungar, Esta (2000). "Re-gendering Vietnam: from militant to market socialism," in Louise Edwards and Mina Roces, Eds. *Women in Asia: Tradition, Modernity and Globalization*. Ann Arbor, MI: University of Michigan Press.



*In class:* Case Studies from Southeast Asia (Malaysia, Singapore, the Philippines, Indonesia, Thailand, Burma, Vietnam, Cambodia, East Timor and Laos)

#### WEEK 4 (OCT. 3): USING THE LIBRARY

- Class will meet at Lehman Library where students will learn how to use Columbia's resources to develop independent research topics for final papers.

#### WEEK 5 (OCT. 10): FEMINIST ECONOMICS AND GENDER BUDGETS

- Beneria, Lourdes (2003). *Gender, Development and Globalization: Economics as if All People Mattered*. New York and London: Routledge.



In-class film, *Who's Counting? Marilyn Waring on Sex, Lies and Global Economics*, based on her book, *If Women Counted* (53 minutes)

**Guided film reflection due by 6pm Friday, Oct. 14!**

## **PART II      LEARNING TO “DO DEVELOPMENT” WITH A GENDER LENS**

#### WEEK 6 (OCT. 17): HOUSEHOLD ECONOMICS: REPRODUCTION, PRODUCTION AND CAREWORK

- Harcourt, Wendy (2009). “Reproductive Bodies,” chapter 2 in *Body Politics in Development: Critical Debates in Gender and Development*. London and New York: Zed Books.
- Harcourt, Wendy (2009). “Productive and caring bodies,” chapter 3 in *Body Politics in Development: Critical Debates in Gender and Development*. London and New York: Zed Books.

Choose one of the following:

- Ong, Aiwa (1995). “State versus Islam: Malay families, women’s bodies and the body politic in Malaysia,” chapter 5 in Aiwa Ong and Michael Peletz, Eds. *Bewitching Women, Pious Men: Gender and Body Politics in Southeast Asia*. Berkeley, CA: University of California Press.
- Heng, Geraldine and Janadas Devan (1995). “State Fatherhood: The politics of nationalism, sexuality and race in Singapore,” chapter 6 in Aiwa Ong and Michael Peletz, Eds. *Bewitching Women, Pious Men: Gender and Body Politics in Southeast Asia*. Berkeley, CA: University of California Press.
- Werner, Jayne (2002). “Gender, household and state: Renovation (*doi moi*) as social process in Vietnam,” in Jayne Werner and Daniele Belanger, Eds. *Gender, Household and State: Doi Moi in Viet Nam*. Ithaca, NY: Cornell University Press.

Choose one of the following:

- Milgram, B. Lynne (2001). “Situating Handicraft Market Women in Ifugao, Upland Philippines: A Case for Multiplicity” (chapter 5) in Linda Seligmann (Ed). *Women Traders in Cross-Cultural Perspective: Mediating Identities, Marketing Wares*. Stanford, CA: Stanford University Press.
- Blackwood, Evelyn (1995). Senior women, model mothers and dutiful wives: Managing gender contradictions in a Minangkabau village,” chapter 4 in Aiwa Ong and Michael Peletz, Eds. *Bewitching Women, Pious Men: Gender and Body Politics in Southeast Asia*. Berkeley, CA: University of California Press.
- Tran, Ngoc Angie (2002). “Gender Expectations of Vietnamese Garment Workers: Vietnam’s Re-integration into the World Economy,” in Jayne Werner and Daniele Belanger (Eds). *Gender, Household, State: Doi Moi in Vietnam*. Ithaca, NY: Southeast Asia Program Publications.

**Research question and initial bibliography due Friday, Oct. 21**

WEEK 7 (OCT. 24) LABOR, MIGRATION, AND THE GLOBAL ECONOMY OF CARE-WORK

- Parrenas, Rhacel Salazar (2001). *Servants of Globalization: Women, Migration and Domestic Work*. Stanford, CA: Stanford University Press.

WEEK 8 (OCT. 31): LABOR, MIGRATION AND THE GLOBAL ECONOMY OF SEX-WORK

- Harcourt, Wendy (2009). "Sexualized bodies," chapter 5 in *Body Politics in Development: Critical Debates in Gender and Development*. London and New York: Zed Books.
- Gould, Chandre (2010). "The problem of trafficking," in Ingrid Palmay et al, Ed. *Gender and Migration: Feminist Interventions*. London and New York: Zed Books.
- Peach, Lucinda Joy (2008). "Female sex slavery or just women's work? Prostitution and female subjectivity within anti-trafficking discourses," chapter 13 in Kathy Ferguson and Monique Mironesco, Eds. *Gender and Globalization in Asia and the Pacific: Method, Practice and Theory*. Honolulu, HI: University of Hawaii Press.

Choose one of the following:

- Samarasinghe, Vidyamali (2008). "Cambodia: Conflict, poverty and cultural values on female sex trafficking," chapter 5 in *Female Sex Trafficking in Asia: The Resilience of Patriarchy in a Changing World*. New York and London: Routledge.
- Samarasinghe, Vidyamali (2008). "The Philippines: Looking for greener pastures," chapter 6 in *Female Sex Trafficking in Asia: The Resilience of Patriarchy in a Changing World*. New York and London: Routledge.
- *Sacrifice* [videorecording] / a film by Ellen Bruno. Published: Ho-Ho-Kus, New Jersey : Film Library, 1998, [2005?].

WEEK 9 (NOV. 7): NO CLASS: ACADEMIC HOLIDAY FOR ELECTIONS

- Kristy will be available for individual meetings to discuss papers

***Draft papers with annotated bibliographies due by 6pm Friday, Nov. 11!***

**PART III POLICY-MAKING AND IMPLEMENTATION**

WEEK 10 (NOV. 14): EMPOWERMENT, RIGHTS AND SOCIAL CHANGE

- Parpart, Jane, Shirin Rai and Kathleen Staudt (2002). "Rethinking em(power)ment and development: an introduction", in Jane Parpart, Shirin Rai and Kathleen Staudt, Eds. *Rethinking Empowerment: Gender and Development in a global/local World*. London and New York: Routledge.
- Cornwall, Andrea and Maxine Molyneux (2008). "An introduction," in Andrea Cornwall and Maxine Molyneux, Eds. *The Politics of Rights: Dilemmas for Feminist Praxis*. London and New York: Routledge. Ali, Shaheen Sardar, 2002. "Women's rights, CEDAW and international rights debates: Toward empowerment?" in Jane Parpart, Shirin Rai and Kathleen Staudt, Eds. *Rethinking Empowerment: Gender and Development in a global/local World*. London and New York: Routledge.

- Kelly, Kristy (draft). "Whatever happened to 'comrade'?" Reframing gender, class and rights in post-socialist Vietnam."

WEEK 11 (NOV. 21): EMPOWERMENT THROUGH LAND AND PROPERTY RIGHTS

- Lastarria-Cornhiel, Susana (2009). *Women's Role in Agriculture and in Rural Welfare: Access to Land and Resources*. Paper prepared for the Expert Meeting on "The impact of the implementation of the Beijing Declaration and Platform for Action on the achievement of the Millennium Development Goals," United Nations Office at Geneva, 11-13 November 2009.
- Whitehead, Ann and Dzodzi Tsikata (2003). "Policy discourses on women's land rights in Sub-Saharan Africa: Implications of the re-turn to the customary," *Journal of Agrarian Change* 3(1-2): 67-112.

Choose two of the following:

- Sowerwine, Jennifer (1999). "New land rights and women's access to medicinal plants in northern Vietnam," in Irene Tinker and Gale Summerfield, Eds. *Women's Rights to House and Land: China, Laos, Vietnam*. Boulder, CO: Lynn Rienner.
- Vivavong, Manivone (1999). "Reforming property rights in Laos," in Irene Tinker and Gale Summerfield, Eds. *Women's Rights to House and Land: China, Laos, Vietnam*. Boulder, CO: Lynn Rienner.
- Tinker, Irene (1999). "Women's empowerment through rights to house and land," in Irene Tinker and Gale Summerfield, Eds. *Women's Rights to House and Land: China, Laos, Vietnam*. Boulder, CO: Lynn Rienner.
- Ireson-Doolittle and W. Randall Ireson (1999). "Cultivating the forest: Gendered land use among the Tay in northern Vietnam," in Irene Tinker and Gale Summerfield, Eds. *Women's Rights to House and Land: China, Laos, Vietnam*. Boulder, CO: Lynn Rienner.

***Outside reflection paper due by 6pm, Wednesday, Nov. 23rd!***

WEEK 12 (NOV. 28): EMPOWERMENT THROUGH EDUCATION

- Stromquist, Nelly (2002). "Education as a means for empowering women," in Jane Parpart, Shirin Rai and Kathleen Staudt, Eds. *Rethinking Empowerment: Gender and Development in a Global/Local World*. New York and London: Routledge.
- Jeffery, Patricia and Roger Jeffery (1998). "Silver bullet or passing fancy? Girls' schooling and population policy," in Cecile Jackson and Ruth Peterson, Eds. *Feminist Visions of Development: Gender Analysis and Policy*. New York and London: Routledge.
- Stromquist, Nelly (1990). "Women and illiteracy: The interplay of gender subordination and poverty," *Comparative Education Review* 34(1): 95-111.
- Review *Education for All (EFA)* International Coordination site at UNESCO
- Pong, Suet-Ling (1999). "Gender Inequality in Educational Attainment in Peninsular Malaysia" (chapter 10), in Christine Heward and Sheila Bunwaree (Eds.). *Gender, Education and Development: Beyond Access to Empowerment*. London Zed Books.



#### WEEK 13 (DEC. 5): EMPOWERMENT THROUGH POLITICAL PARTICIPATION AND REPRESENTATION

- Goetz, Anne Marie (2003). "Women's political effectiveness: A conceptual framework," in Anne Marie Goetz and Shireen Hassim, Eds. *No Shortcuts to Power: African Women in Politics and Policy-Making*. London and New York: Zed Books.
- Iwanaga, Kazuki (2008). "Women as parliamentarians," in Kazuki Iwanaga, Ed. *Women and Politics in Thailand: Continuity and Change*. Copenhagen: Nordic Institute of Asian Studies.
- Hamburg, Cambria (2008). "Prohibited spaces: barriers and strategies in women's NGO work in Isaan, North-Eastern Thailand," in Kazuki Iwanaga, Ed. *Women and Politics in Thailand: Continuity and Change*. Copenhagen: Nordic Institute of Asian Studies.
- Vichit-Vadakan, Juree (2008). "A glimpse of women leaders in Thai local politics," in Kazuki Iwanaga, Ed. *Women and Politics in Thailand: Continuity and Change*. Copenhagen: Nordic Institute of Asian Studies.
- Martyn, Elizabeth (2005). "Women's international interests: Representing gender and nation at the international level," in *The Women's Movement in Post-Colonial Indonesia: Gender and Nation in a New Democracy*. London and New York: RoutledgeCurzon.

## **PART IV      TRANSNATIONAL ORGANIZING**

#### WEEK 14 (DEC. 12): ORGANIZING FOR SOCIAL CHANGE

- Swider, Sarah (2006). "Working women of the world unite? Labor organizing and transnational gender solidarity among domestic workers in Hong Kong," in Myra Marx Ferree and Aili Mari Tripp, Eds. *Global Feminism: Transnational Women's Activism, Organizing and Human Rights*. New York: New York University Press.
- Martyn, Elizabeth, 2005. "Women's international interests: Representing gender and nation at the international level," in *The Women's Movement in Indonesia: Gender and Nation in a New Democracy*. London and New York: RoutledgeCurzon.
- Tripp, Aili Mari (2006). "Challenges in transnational feminist mobilization," in Myra Marx Ferree and Aili Mari Tripp, Eds. *Global Feminism: Transnational Women's Activism, Organizing and Human Rights*. New York, NY: New York University Press.

***Final papers due by 6pm, Friday, Dec. 16th!***

## ADDITIONAL RECOMMENDED READINGS:

These readings are not required for this course, but are suggested for anyone interested in learning more about each topic, particularly in preparation for final presentations and papers.

### STUDYING SOUTHEAST ASIA

- SarDesai, D.R. (2003). *Southeast Asia: Past and Present*. Boulder, Colorado: Westview Press.
- Acharya, Amitav (2000). *The Quest for Identity: International Relations of Southeast Asia*. Singapore and Oxford: Oxford University Press, 1-37.
- Chandler, David et al. 2005. *The Emergence of Modern Southeast Asia: A New History*. Edited by Norman G. Owen. Honolulu: University of Hawai'i Press.
- Kuhonta, Erik, Dan Slater and Tuong Vu (2008). "Introduction: The Contributions of Southeast Asian Political Studies," in: Erik Kuhonta, Dan Slater and Tuong Vu (Eds.) *Southeast Asia in Political Science: Theory, Region, and Qualitative Analysis*. Stanford: Stanford University Press, 1-29.
- Osborne, Milton (2004). *Southeast Asia: An Introductory History*, Allen and Unwin, Sydney, 9<sup>th</sup> Edition.
- Tarling, Nicholas (1998). *Nations and States in Southeast Asia*, Cambridge: Cambridge University Press.
- Taylor, R. H. (1993). "Political science and South East Asian studies," *South East Asia Research* 1(1): 5-26.

### STUDYING GENDER AND DEVELOPMENT

- Scott, Catherine (1996). "Tradition and gender in modernization theory," in *Gender and Development*. Lynne Reinner.
- Boserup, Ester (1970). *Women's Role in Economic Development* St. Martin's Press.
- Datta, Rekha & Judith Kornberg (2002). *Women in Developing Countries: Assessing Strategies for Empowerment* Lynne Reinner.
- Escobar, Arturo (1995). *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press.
- Mernissi, Fatima (1991). *The Veil and the Male Elite: a Feminist Interpretation of Women's Rights in Islam* (trans. by Mary Jo Lakeland) Addison-Wesley Publishing Co.
- Miller, Carol and Shahra Razavi, Eds. (1998). *Missionaries and Mandarins: Feminist Engagements with Development Institutions*. London: UNRISD.
- Moser, Caroline (1993). *Gender Planning and Development: Theory, Practice and Training* Routledge.
- Nussbaum, Martha C. (2001). *Women and Human Development: the Capabilities Approach* Cambridge U.P.
- Parpart, Jane, Patricia Connelly and Eudine Barriteau (2000). *Theoretical Perspectives on Gender and Development*. International Development Research Centre.
- Pearson, Ruth (1999). *Feminist Visions of Development: Gender Analysis and Policy*. Routledge.
- Rogers, Barbara (1980). *The Domestication of Women: Discrimination in Developing Societies* Tavistock.
- Sen, Gita and Caren Grown (1990). *Development, Crises, and Alternative Visions: Third World Women's Perspectives* (DAWN) Monthly Review Press.

- Stiglitz, Joseph (2003). *Globalization and its Discontents*. W.W. Norton.
- Tinker, Irene, Ed. (1990). *Persistent Inequalities: Women and World Development* Oxford University Press.
- Townsend, Janet, et. al. (1999). *Women and Power: Fighting Patriarchies and Poverty*. Zed Books.
- Visvanthan, Nalini, Lynn Duggan, Laurie Nisonoff and Nan Wiegersma, Eds. (1997). *The Women, Gender and Development Reader*. Zed Books.
- World Bank (2001). *Engendering Development: Through Gender Equality in Rights, Resources, and Voice*. Oxford University Press, 2001
- World Bank (2006). *Gender Equality as Smart Economics: A World Bank Group Gender Action Plan, 2007-2010*. World Bank.

#### GENDER EQUITY IN THEORY AND PRACTICE

- Link to reports on regional progress being made to achieve the MDGs:  
<http://www.un.org/millenniumgoals/reports.shtml>
- Jain, Devaki (2005). *Women, Development and the UN: A Sixty-Year Quest for Equality and Justice*. Indiana University Press.
- Kuiper, Edith and Drucilla Barker, Eds. (2006). *Feminist Economics and the World Bank: History, Theory and Policy*. Routledge.
- Ng, Cecilia and Swasti Mitter, Ed. (2005). *Gender and the Digital Economy: Perspectives from the Developing World*. Sage.
- Nussbaum, Martha (2000). *Women and Human Development: The Capabilities Approach*. Cambridge University Press.
- Rydstrom, Helle (2003). *Embodying Morality: Growing up in Rural Northern Vietnam*. University of Hawaii Press.
- Bhavnani, K., j. Foran and P. Kurian., Eds. (2003). *Feminist Futures: Re-imagining Women, Culture and Development*.
- Edwards, Jane and Mina Roces, Eds. (2000). *Women in Asia: Tradition, Modernity and Globalization*. University of Michigan Press.
- Jayne Werner and Daniele Belanger, (2002). *Gender, Household, State: Doi Moi in Vietnam*. Ithaca, NY: Southeast Asia Program Publications
- Lisa Drummond and Helle Rydstrom, (Eds. (2004). *Gender Practices in Contemporary Vietnam*. Singapore: Singapore University Press.
- Mohanty, Chandra (2002). "Under Western Eyes' Revisited: feminist solidarity through anti-capitalist struggles," *Signs* 28(2):499-536.
- Ong, Aiwa and Michael Peletz, Eds. (1996). *Bewitching Women, Pious Men: Gender and Body Politics in Southeast Asia*. California University Press.
- Elson, Diane (2002). "Gender Justice, Human Rights and Neo-liberal Economic Policies," in Maxine Molyneaux and Shahra Razavi, Eds. *Gender Justice, Development and Rights*. Oxford University Press.
- Goetz, Anne Marie (2001). *Women Development Workers: Implementing Rural Credit Programs in Bangladesh*. Sage.
- Murthy, Ranjani, Ed. (2001). *Building Women's Capacities: Interventions in Gender Transformations*. Sage.
- Rai, Shirin (2002). *Gender and Political Economy of Development*. Cambridge: Polity.

## GENDERED WORK, POWER AND GLOBALIZATION

- Balakrishnan, Radhika, Ed. (2001). *The Hidden Assembly Line: Gender Dynamics of Subcontracted Work in a Global Economy*. Kumarian Press.
- Beneria, Lourdes (2003). *Gender, Development and Globalization: Economics as if All People Mattered*. Routledge.
- Beneria, Lourdes and Shelley Feldman, Eds. (1992). *Unequal Burden: Economic Crises, Persistent Poverty, and Women's Work*. Westview Press.
- Beresford, Melanie and Tran Ngoc Angie, Eds. (2004). *Reaching for the Dream: Challenges of Sustainable Development in Vietnam*. NIAS Press.
- Carr, Marilyn, Martha Chen and Renana Jhabvala, Eds. (1996). *Speaking Out: Women's Economic Empowerment in South Asia*. IT Publications on behalf of Aga Khan Foundation Canada and UNIFEM.
- Chen, Martha, Ed. (1996). *Beyond Credit: A Subsector Approach to Promoting Women's Enterprises*. Aga Khan Foundation Canada.
- Mies, Maria (1998). *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labor*. Zed Books.
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